

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	NE89	SEMESTER	8th
COURSE TITLE	Banking and Finance		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		4	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Elective (Special Background)		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	Course description available at e-class https://eclass.duth.gr/courses/KOM06172/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

After the end of the course students should be able to understand, explain and use concepts such as interest rates, bonds and shares. They should know the properties and the relationship between the last two and the first, as well as how bonds and equities are valued. Also familiarize themselves with the Modern Portfolio Theory, the Capital Asset Pricing Model and their connection to interest rates, bonds and equities. Finally, they should be able to explain the role of the banks (and financial institutions in general) in relation to the aforementioned notions and the money supply.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course aims to present the issues concerning financial institutions and finance globally. It analyzes the assets that investors can use to achieve their investment objectives. These are bonds, shares and financial derivatives, while emphasis is given on their valuation. The definition, behavior and structure of interest rates as well as their effect on the value of the assets under consideration are studied. At the same time their use as a means of financing by stakeholders (companies, organizations, etc.) is analyzed. Portfolio theory and investment management principles are presented, so as to explain how they previous assets are combined in an investment portfolio. Finally, financial institutions, the role of banks and money supply are explored.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	<ul style="list-style-type: none"> • Class lectures • Notes, slides, etc posted on e-class
---	--

<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students</p>	<ul style="list-style-type: none"> • Support of the learning process via e-class • Use of internet 	
<p>TEACHING METHODS The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	<p><i>Activity</i></p>	<p><i>Semester workload</i></p>
	Lectures	52
	Study	104
	Course total	156 (26 hours per Credit Unit)
<p>STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure</p> <p>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>In class exam</p> <ul style="list-style-type: none"> • Solution of exercises relevant to the quantitative part of the topics covered • Comparative assessment of the theoretical topics 	

(5) ATTACHED BIBLIOGRAPHY

<ul style="list-style-type: none"> • Χρήμα και Τράπεζες, Αθανάσιος Γ. Νούλας • Χρήμα, πίστη, τράπεζες. Μια ευρωπαϊκή προσέγγιση, Howells Peter, Bain Keith • Κυβερνήσεις, χρηματαγορές και μακροοικονομία, Άγγελος Αντζουλάτος
