

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	Faculty of Social, Political and Economic Sciences		
<b>ACADEMIC UNIT</b>	Department of Economics		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>NE 55</b>	<b>SEMESTER</b>	<b>5TH</b>
<b>COURSE TITLE</b>	BUSINESS LAW II		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	4	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES (IN ENGLISH)		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.duth.gr/courses/KOM06155/">https://eclass.duth.gr/courses/KOM06155/</a>		

## (2) LEARNING OUTCOMES

### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The course aims to introduce students to a specific part of commercial law, studying all types of trade companies.

Ability to clarify main characteristics and differentiations regarding various types of trade companies. Ability to have access on legislature materials and understanding of methods applied. Ability of composing and analysing.

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	.....
Production of new research ideas	Others...
	.....

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Decision-making

Production of free, creative and inductive thinking

## (3) SYLLABUS

Notion of company – Types of trade companies - numerus clausus of trade companies – Differentiation between personal and capital company – Basic rules on founding, decision making, managing, representing, transformation

of legal entities. Particular study of all types of Greek companies.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Class lectures	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Support of the learning process via e-class	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	30
	Case study	30
	Individual study	80
	Course total	<b>140</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Evaluation language: greek            Evaluation method: written test consisting of a case study based on cases elected by the professor and delivered to the students during the semester</p>	

#### (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:  
- Related academic journals:

- ΔΙΚΑΙΟ ΤΩΝ ΕΜΠΟΡΙΚΩΝ ΕΤΑΙΡΙΩΝ, ΜΠΑΣΑΓΙΑΝΝΗΣ Ν., ΘΕΟΔΩΡΟΠΟΥΛΟΥ-ΔΕΝΔΙΑ Β. Νομική Βιβλιοθήκη, 2014
- ΕΤΑΙΡΙΕΣ , ΕΙΣΑΓΩΓΗ ΣΤΟ ΔΙΚΑΙΟ ΤΩΝ ΕΤΑΙΡΙΩΝ ΤΟΥ ΕΜΠΟΡΙΚΟΥ ΔΙΚΑΙΟΥ, ΙΩΑΝΝΗΣ ΡΟΚΑΣ

