

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	NK64A	SEMESTER	6th
COURSE TITLE	Comparative Economic Systems		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		4	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Direction EA (General Background)		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	Course description available at e-class https://eclass.duth.gr/courses/KOM06174/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

After the course, students should demonstrate knowledge of the economic concepts needed to understand how economies work and perform and how government policies can affect economic performance. Also, be able to identify the most significant (historically – in a chronological order) economic events in the major economies of the world, and how these events and relevant government policies had an impact on their economic performance. Finally, they should have the ability to collect, analyze, compare and present information on the economic performance of the major economies of the world, but also to interpret and document the causes of major events, including crises.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course aims to examine the basic economic systems of the world, both in theory and in practice. This approach focuses on understanding how economic systems work and how economic theory interacts with government policy, history (and to some extent culture) in order to explain economic performance. The presentation is in chronological order, explaining the main characteristics of each period, the exchange rate systems, the key financial figures, inflation, the trend in interest rates and unemployment, potential crises that characterize it (causes, details and exit from them) and the transition from one period to the other. It also examines the economic choices describing it, the rules of international trade, the attitude of governments (potentially relative to interventionism) and the social and political dimensions next to the economic one.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> • Class lectures • Notes, slides, etc posted on e-class 	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> • Support of the learning process via e-class • Use of internet 	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><i>Activity</i></p>	<p><i>Semester workload</i></p>
	<p>Lectures</p>	<p>52</p>
	<p>Study</p>	<p>104</p>
	<p>Course total</p>	<p>156 (26 hours per Credit Unit)</p>
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>In class exam</p> <ul style="list-style-type: none"> • Solution of exercises relevant to the quantitative part of the topics covered • Comparative assessment of the theoretical topics 	

(5) ATTACHED BIBLIOGRAPHY

- Η πρόκληση του παγκόσμιου καπιταλισμού, Robert Gilpin
- Αναπτυξιακή οικονομική, Βαΐτσος Κωστής (Επιμ.), Μπαρτζώκας Αντώνης (Επιμ.)