

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	Faculty of Social, Political and Economic Sciences		
<b>ACADEMIC UNIT</b>	Department of Economics		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	NK74A	<b>SEMESTER</b>	7th
<b>COURSE TITLE</b>	Economics of Southeast Europe		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		4	6
<b>COURSE TYPE</b>	Core		
<b>PREREQUISITE COURSES:</b>	-		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	HELLENIC		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES (ESSAY IN ENGLISH)		
<b>COURSE WEBSITE (URL)</b>	<a href="http://www.econ.duth.gr/undergraduate/lessons/h8.shtml">http://www.econ.duth.gr/undergraduate/lessons/h8.shtml</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>The course Economics of Southeast Europe aims at deepening and broadening knowledge in economic terms for the countries of Southeastern Europe. In particular, the course aims to impart to students the importance of the Balkan region in the economic environment of Europe and the economic relations between Greece with the respective countries.</p> <p>Aspects discussed include ownership structures, centralised planning principles, physical distribution of resources, income distribution patterns and consumer satisfaction problems</p> <p>Also, the course aims at providing students with a theoretical and historical understanding of the command economy structures and policies that dominated Southeastern European economies after the Second World War, and at exploring, in more detail, their transition and evolution into market economies from 1989 to the present</p>
<p><b>Correlation of the course with the Department's subject</b></p> <p>This course focus on how students will acquire a thorough knowledge of: - the economic forces that affect the process of European integration for the countries of Southeastern Europe, and the growth momentum compared with the existing situation in the midst of the economic crisis on the respective countries...</p>
<b>General Competences</b>

Working in an international environment  
 Working in an interdisciplinary environment  
 Showing social, professional and ethical responsibility and sensitivity to gender issues  
 Criticism and self-criticism  
 Production of free, creative and inductive thinking

### (3) SYLLABUS

Week 1: Introduction, Southeast Europe - The "uncovered" space.

Week 2: The transition course and systemic transformation of the Balkan countries.

Week 3: The end of real existing socialism - the state of relations between the countries of the region with the EU.

Week 4: Regional Cooperation in Southeast Europe.

Week 5: The development course and the current economic situation in the respective countries.

Week 6: The economic relations between Greece and the Balkan countries.

Week 7: The Greek economic crisis and its impact on Southeast Europe.

Week 8,9: Foreign Direct Investment - Theoretical Approaches.

Week 10,11,12: Positive and Negative Effects of FDI - Location selection criteria for multinationals - The Greek FDIs in the countries of Southeast Europe.

Week 13: Course Review

### (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face lectures	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Utilization of <a href="http://eclass.duth.gr">eclass.duth.gr</a>	
TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>
	Lectures	52 hours
	Study	98 hours
	Course total	<b>150 hours</b>
STUDENT PERFORMANCE EVALUATION	WRITTEN EXAMS AT THE END OF THE SEMESTER	

### (5) ATTACHED BIBLIOGRAPHY

- (1) Βιβλίο [11239]: Εγχειρίδιο ξένων επενδύσεων στις βαλκανικές χώρες, Χαζάκης Κωνσταντίνος Λεπτομέρειες  
 (2) Βιβλίο [30091]: Η πολιτική οικονομία της μετάβασης, Χαζάκης

Κωνσταντίνος, Πελαγίδης Θεόδωρος Κ. Λεπτομέρειες

(3) Βιβλίο [24691]: Τα νέα Βαλκάνια, Γεώργιος Α. Κουρβετάρης, Βίκτωρ Ν. Ρουδομέτωφ, Κλεομένης Σ. Κουτσούκης, Ανδρέας Γ. Κουρβετάρης  
Λεπτομέρειες