

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	NE 67	SEMESTER	6TH
COURSE TITLE	INTERNATIONAL EUROPEAN RELATIONS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	4	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (IN ENGLISH)		
COURSE WEBSITE (URL)	https://eclass.duth.gr/courses/OKA101/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The course aims to introduce students to main notions of European union law. Furthermore it is dedicated to introductory notions focusing on European competition law.

Ability to clarify main notion forming the law of free competition. Ability to have access on legislature materials and understanding of methods applied. Ability of composing and analysing.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Decision-making

Production of free, creative and inductive thinking

(3) SYLLABUS

EC and EU law – Introductory approach – Main characteristics – Competition Law rules
 Defining of relevant market – the notion of enterprise – Abuse of dominant position - Mergers

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Class lectures – Case studies	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Support of the learning process via e-class	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	30
	Case study	30
	Individual study	80
	Course total	140
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Evaluation language: greek Evaluation method: written test consisting of a case study based on cases elected by the professor and delivered to the students during the semester	

(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography: - Related academic journals:</p> <p>ΔΙΚΑΙΟ ΤΟΥ ΕΛΕΥΘΕΡΟΥ ΑΝΤΑΓΩΝΙΣΜΟΥ, ΓΕΩΡΓΙΟΣ Δ. ΤΡΙΑΝΤΑΦΥΛΛΑΚΗΣ, Νομική Βιβλιοθήκη, 2014</p> <p>Πολιτική ανταγωνισμού και ρυθμιστική πολιτική, Βέττας Νίκος, Κατσουλάκος Ιωάννης Σ. , Δάρδανος, 2004</p>
