

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	NE77	SEMESTER	7th
COURSE TITLE	Public Finance		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	4	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Elective (Special Background)		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

This course introduces the student to the basic issues and problems of Public Finance regarding the role of government in a market economy. Specifically introductory concepts are studied and analyzed, also the tools that will allow the understanding of the role and importance regarding the structure of public expenditure and the tax burden for effectiveness and fair distribution, and the interventionist-regulatory role of the government when market economy fails.

Specifically, after the successful completion of the learning process the expected learning outcomes aimed to be:

- capability for students to provide with clarity standard terms and explain the basic principles and concepts of Public Finance and the ability to structure economic arguments in a coherent and convincing manner.
- illustrative ability of how economic agents forms decisions and make choices in the framework of Public Finance.
- develop the capacity to use economic reasoning to formulate and evaluate public policy propositions on the regulatory role of the government.
- deepening the understanding of economic theory concepts using mathematical and quantitative methods, modeling economic systems using these methods, effective data analysis and synthesis with a view to developing various ways of thinking (inductive, productive) and the development of Public Economic problem solving strategies
- developing skills of effective application of economic logic and methods in the study of Public Finance
- effective communication and explanation of economic arguments both to people with knowledge of Public Finance and non-specialists.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

1. Search, analysis and synthesis of data and information with the use of the necessary theoretical tools
2. autonomous work
3. Teamwork
4. Critical rezoning and self-criticism

(3) SYLLABUS

1. The general role of the government
2. The size and scope of government's activities
3. Positive Analysis Tools
4. Normative Analysis Tools
5. Public goods
6. Externalities
7. redistribution policies
8. Taxation and income distribution
9. Taxation and effectiveness
10. Efficient and fair taxation

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Class lectures	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Notes, slides, etc posted on e-class Support of the learning process via e-class	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	52 hours
	independent study (it is estimated that the assimilation takes about 2 hours of study for each lecture one hour)	98 hours
	Course total	150 hours
	Activity with assignment	Semester workload
	Lectures	52 hours
	independent study (it is estimated that the assimilation takes about 2 hours of study for each lecture one hour)	98 hours
	assignment preparation	16 hours
	Writing and assignment presentation	4 hours
Course total	170 hours	
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical</i>	<ol style="list-style-type: none"> 1. After concluding the lectures will follow written examinations where it will gathered the 100% of total evaluation score. 2. Bonuses will be given up to 2 units in addition to the score of the exam in the form of voluntary assignment, conditional that the written exam will gather more than 5 out of 10 points. 	

<p><i>examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>3. Exams are conducted in Greek and comprise a combination of questions - questions of short answers using charting and mathematical analysis, open-ended questions, judgment questions, theorem proving, solving problems and exercises.</p> <p>4. The evaluation criteria are communicated to students in the first lecture, which are explicitly stated in the syllabus of the course, which is shared as a handout, also available in e-class</p>
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(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography: - Related academic journals:</p> <ol style="list-style-type: none"> 1) Δημόσια Οικονομική: Σύγχρονη Θεωρία και Ελληνική Πραγματικότητα των Harvey Rosen, Ted Gayer, Βασίλη Θ. Ράπανου και Γεωργίας Καπλάνογλου, εκδόσεις Κριτική (2011) 2) Εισαγωγή στη Δημόσια Οικονομική, Θ. Γεωργακόπουλος, εκδόσεις Ε.Μπένου 2012 <p>Άλλα εγχειρίδια</p> <ol style="list-style-type: none"> 1) Public Finance and Public Policy, Gruber, J., Worth Publishers, 2004. 2) Οικονομική του Δημόσιου Τομέα, Stiglitz, J. E., εκδόσεις Κριτική, 1992 3) Εισαγωγή στη Δημόσια Οικονομική, Β. Δαλαμάγκας, εκδόσεις Κριτική, 2010 4) Οικονομική πολιτική, Βαβούρας Ιωάννης Σ. 2013 Εκδόσεις Παπαζήση 5) Αρχές οικονομικής πολιτικής, Κυπριανός Π. Προδρομίδης 2013 Εκδόσεις Ι. Σιδέρη 6) Μικροοικονομική, Varian Hal R. εκδόσεις Κριτική, 2006 7) Μικροοικονομική, Besanko David A., Braeutigam Ronald R., εκδόσεις ΔΑΡΔΑΝΟΣ Ο.Ε., 2009
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