

COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	NE75	SEMESTER	7th
COURSE TITLE	HISTORY OF ECONOMIC THEORIES		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
	4	6	
COURSE TYPE	ELECTIVE		
PREREQUISITE COURSES	-		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.duth.gr/courses/KOM06161/		

(2) LEARNING OUTCOMES

Learning outcomes
<p>Course description</p> <p>This course aims to give the student of Economics a complete and diachronic depiction of economic theories. By presenting different perspectives and schools of thought, the acquaintance and enhancement of the young economist's critical thinking are sought.</p> <p>Learning outcomes</p> <p>This course's attendance will give students the necessary abilities to:</p> <ul style="list-style-type: none"> • Understand the development of economic theory from a historical perspective. • Understand the emergence of new "Paradigms" and heterodox currents in economics. • Distinguish similarities and differences between schools of economic thought. • To realize the co-evolution between economic reality and the ways it is conceived and implemented in socio-economic policy. • To link the development of contemporary economic science with the evolving world economy and with today's phase of crisis and globalization's restructuring.
General skills
<ul style="list-style-type: none"> • Comprehensively understand the central economic concepts. • To approach the different ways of looking at economic reality from an evolutionary perspective. • Critical thinking. • To promote free, creative, and inductive thinking.

(3) COURSE CONTENTS

<ol style="list-style-type: none"> 1. Economics and history of economic theories 2. Economic history and the development of economic thought 3. Dynamics of first capitalist development 4. The classical political economy 5. The critique of classical capitalist development and the foundation of Marxist thought 6. Traditional neoclassical approaches 7. The critique of neoclassical "optimism": The German historical school's objection, the first American institutionalism, and the Keynesian revolution 8. Post-Keynesian approaches to economic growth and neoclassical synthesis: Theoretical deadlocks and necessary transcendences 9. The "underestimated" Schumpeterian heterodoxy 10. The Maoist model, the school of dependence, and neo-Marxist approaches: Conceptual

- convergences and divergences
11. The gradual transition to globalization
 12. Latest streams of thought in economics
 13. Revisiting the course's content and recapitulation

(4) TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY	FACE-TO-FACE LECTURES	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of the "eclass.duth.gr" electronic platform: <ul style="list-style-type: none"> • Any communication with the teacher, in addition to the lectured delivered in the amphitheater, is conducted via e-class. • E-class is the primary tool for the student to be informed about the course and must systematically monitor the teacher's announcements. 	
TEACHING METHODS	Activity	Semester workload
	13 Lectures	52 hours
	Audiovisual material watching and examination of case studies	30 hours
	Independent study	68 hours
	Course total	150 hours
	Plus 30 hours of processing an optional assignment	
STUDENT PERFORMANCE EVALUATION	<p>Assignment (optional or compulsory) Students are assigned an optional or compulsory assignment for the current academic semester with a choice determined by the instructor on a case-by-case basis.</p> <p>Written exams at the end of the semester</p> <ul style="list-style-type: none"> • Duration: 2 hours • Open books and notes examination. The use of electronic devices is prohibited. • The exams cover the slides' material, the lectures, and the suggested textbooks. <p>During the exams, students should keep in mind the following:</p> <ul style="list-style-type: none"> • The invigilators are solely responsible for the seats allocated by the examinees. Invigilators are not allowed to give any instructions or assistance related to any exam subject. • Mobile phones must be switched off. Using a mobile phone or any other electronic device will result in grade zero and further penalties. • No break is allowed during the exams. No student is allowed to leave the examination room before 30 minutes have elapsed. • Any students who collaborated or copied from one another will be zeroed. Even if these actions are perceived after completing the exams. • The assignment's grade is taken into account only for the current semester. In the case of make-up exams, this work is not taken into account. 	

(5) BIBLIOGRAPHY

Required textbooks (in Greek)

- Ιστορία της οικονομικής αναλύσεως
 Κωδικός Βιβλίου στον Εύδοξο: 41964131
 Έκδοση: 2η έκδ./2015
 Συγγραφείς: Θεοχάρης Ρηγίνος Δ.
 ISBN: 978-960-02-3038-3
 Τύπος: Σύγγραμμα

Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ ΠΑΠΑΖΗΣΗ ΑΕΒΕ

- Το οικονομικό σύστημα και η εξέλιξή του
Κωδικός Βιβλίου στον Εύδοξο: 11812
Έκδοση: 1η έκδ./2009
Συγγραφείς: Χατζηκωνσταντίνου Γεώργιος Θ.
ISBN: 978-960-218-652-7
Τύπος: Σύγγραμμα
Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ ΚΡΙΤΙΚΗ ΑΕ

Recommended textbooks

- Vlados, Ch. (Ed.), Chatzinikolaou, D., Deniozos, N., & Demertzis, M. (2019). New globalization dynamics. KSP Books.
<http://books.ksplibrary.org/978-605-7736-59-8/>
- Vlados, Ch. (Ed.), Chatzinikolaou, D., Deniozos, N., Digkas, A., Katimertzopoulos, F., & Koutroukis, Th. (2019). Local development dynamics. KSP Books.
<http://books.ksplibrary.org/978-605-7736-61-1/>
- Vlados, Ch. (Ed.), Chatzinikolaou, D., Deniozos, N., & Falaras, A. (2019). Studies on Southeastern Europe and the Greek Economy. KSP Books.
<http://books.ksplibrary.org/978-605-7736-55-0/>
- Vlados, Ch., Deniozos, N., & Chatzinikolaou, D. (2019). Global crisis and restructuring: Theory, analysis, and the case of Greece. KSP Books.
<http://books.ksplibrary.org/978-605-7602-89-3/>