# **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	Economic, social and political studies				
ACADEMIC UNIT	Department of economics				
LEVEL OF STUDIES	undergraduate				
COURSE CODE		SEMESTER fifth			
COURSE TITLE	International political economy				
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS		CREDITS
			6		6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE  general background,  special background, specialised general knowledge, skills development	Special background-specialised knowledge			lge	
PREREQUISITE COURSES:	-				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes				
COURSE WEBSITE (URL)					

# (2) LEARNING OUTCOMES

## Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

## **COURSE CONTENT**

This course deals with the interaction between international politics and the global economy that is the core concern of International Political Economy. It examines a variety of theoretical approaches to IPE. Students are given an opportunity to use them as conceptual tools with which to critically assess the content of the world economic order.

### **METHODS**

The following methods will be outlined and used in the course:

- 1. Lectures
- 2. Essay writing
- 3 Essay presentation

## **OBJECTIVES**

- 1. To become familiar with issues that arise from the interaction of international economic and political structures
- 2. To provide an introduction to several conceptual approaches to international political economy

## **LEARNING OUTCOMES**

1. An ability to integrate empirical evidence into conceptually grounded arguments

## **TEACHING ARRANGEMENTS**

The course will be taught in thirteen four-hour lectures in weeks 1-13.

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

- 1.decision making in complex European and international economic problems
- 2.knowledge of methodological tools in political economy
- 3.search for analysis

### (3) SYLLABUS

- 1.International political economy main hypotheses-special traits of involved economic agents
- 2. Main methodological approaches in international and European political economy

(neoclassical. Keynesian, institutional, realist, constructivist)

- 3.International trade issues and world trade organization
- 4. International trade issues and world trade organization
- 5.International macroeconomic coordination
- 6. international monetary cooperation
- 7.international debt issues and policy options for states (IMF role)
- 8. international debt issues and policy options for states (world bank role)
- 9.economic transition analysis
- 10.economic adjustment policy and issues (euro area)
- 11. economic adjustment policy and issues (Latin America)
- 12.international economic sanctions
- 13.G20 and G8 as non institutional forms of economic cooperation

# (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> Face-to-face, Distance learning, etc.	Face to face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	e-class platform			
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are described in detail.	lectures	52		
Lectures, seminars, laboratory practice,	case studies	26		
fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art	Student assignments	26		
workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,	Student study	46		
etc.				
The student's study hours for each learning				
activity are given as well as the hours of non- directed study according to the principles of the				
ECTS				
	Course total	150		
STUDENT PERFORMANCE				
EVALUATION				
Description of the evaluation	1.Written examination (in Greek)			
procedure	2.Essays			
methods of evaluation,	3.Presentation of essays			
summative or conclusive,				
multiple-choice questionnaires,				
problem solving, written work,				

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Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

They are analysed during the first lecture

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