

COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	NK 45	SEMESTER	4TH
COURSE TITLE	COMMERCIAL LAW 1		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
Lectures	4	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (IN ENGLISH)		
COURSE WEBSITE (URL)	https://eclass.duth.gr/courses/KOM06210/		

2. LEARNING OUTCOMES

Learning outcomes	
<p>The course aims to introduce students to basic notions of law, mainly focusing to commercial law.</p> <p>Ability to clarify main notions forming commercial / enterprise law. The students should be able at the end of the course to define precisely all common terms and to clarify basic notions and principles of law. Ability to have access on legislature materials and understanding of methods applied. Ability of composing and analysing.</p>	
General Competences	
<p>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</p>	
<p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Adapting to new situations</p> <p>Decision-making</p> <p>Working independently</p> <p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Production of new research ideas</p>	<p>Project planning and management</p> <p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Showing social, professional and ethical responsibility and sensitivity to gender issues</p> <p>Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>.....</p> <p>Others...</p> <p>.....</p>
<p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Decision-making</p> <p>Production of free, creative and inductive thinking</p>	

3. SYLLABUS

<p>The courses are dedicated in analyzing basic notions of law, mainly focusing to commercial law, which as a vast legal area includes traditional trade law, as well as topic such as stock market law, competition law, intellectual property law, transport law e.t.c. Key notions of the courses are those of trader, trade transactions and enterprise.</p>
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4. TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Class lectures	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Support of the learning process via e-class	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	30
	Case study	30
	Individual study	80
Course total	140	

STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Evaluation language: greek
Evaluation method: written test consisting of a case study based on cases elected by the professor and delivered to the students during the semester

5. ATTACHED BIBLIOGRAPHY

Γενικό μέρος του Εμπορικού Δικαίου, Περάκης Ευάγγελος Ε., Νομική Βιβλιοθήκη

Εμπορικό δίκαιο, Ψυχομάνης Σπύρος Δ.

Εισηγήσεις εμπορικού δικαίου, Τριανταφυλλάκης Γεώργιος Δ.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	SYLVIA STAVRIDOU
Contact details:	VIA E-CLASS PLATFORM
Supervisors: (1)	NO
Evaluation methods: (2)	Written examination with distance learning methods using e-class platform
Implementation Instructions: (3)	<p>Only students appearing in CLASSWEB are entitled to participate.</p> <p>The examination takes place only via the “E-CLASS” platform.</p> <p>For the written examination the application “Exercises” is used.</p> <p>Multiple choice questions randomly appearing shall be available to the participants for a short period of time.</p> <p>The participants choose the adequate answers and submit the exercise.</p> <p>Correct answers get a positive grade.</p> <p>Half grades (0,5) do not appear in the final grade</p> <p>Any communication with the teacher takes place only via the E-CLASS platform</p>

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment or/and exercises*
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.