

## COURSE OUTLINE

### 1. GENERAL

|   |   |                 |            |
|---|---|-----------------|------------|
| <b>SCHOOL</b>   | Faculty of Social, Political and Economic Sciences  |                 |            |
| <b>ACADEMIC UNIT</b>  | Department of Economics   |                 |            |
| <b>LEVEL OF STUDIES</b>   | Undergraduate   |                 |            |
| <b>COURSE CODE</b>  | <b>NE 65</b>  | <b>SEMESTER</b> | <b>6TH</b> |
| <b>COURSE TITLE</b>   | COMMERCIAL LAW 3  |                 |            |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | <b>WEEKLY TEACHING HOURS</b>  | <b>CREDITS</b>  |            |
| Lectures  | 4   | 6               |            |
|   |   |                 |            |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>  |   |                 |            |
| <b>COURSE TYPE</b><br><i>general background, special background, specialised general knowledge, skills development</i>  | GENERAL BACKGROUND  |                 |            |
| <b>PREREQUISITE COURSES:</b>  |   |                 |            |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>  | GREEK   |                 |            |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>  | YES (IN ENGLISH)  |                 |            |
| <b>COURSE WEBSITE (URL)</b>   | <a href="https://eclass.duth.gr/courses/OKA102/">https://eclass.duth.gr/courses/OKA102/</a> |                 |            |

## 2. LEARNING OUTCOMES

| Learning outcomes  |  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
|--|--|--|---------------------------------|----------------------------|---|-----------------|-------------------------------------|-----------------------|--|-----------|------------------------------|---|---|---|-------|----------------------------------|-----------|--|-------|
| <p>The course aims to introduce students to a specific part of commercial law, studying bank law and security paper law.</p> <p>Ability to clarify main characteristics and differentiations regarding various types of securities. Ability to have access on legislature materials and understanding of methods applied. Ability of composing and analysing.</p>  |  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| General Competences  |  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| <p>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</p> <table border="0"> <tr> <td>Search for, analysis and synthesis of data and information, with the use of the necessary technology</td> <td>Project planning and management</td> </tr> <tr> <td>Adapting to new situations</td> <td>Respect for difference and multiculturalism</td> </tr> <tr> <td>Decision-making</td> <td>Respect for the natural environment</td> </tr> <tr> <td>Working independently</td> <td>Showing social, professional and ethical responsibility and sensitivity to gender issues</td> </tr> <tr> <td>Team work</td> <td>Criticism and self-criticism</td> </tr> <tr> <td>Working in an international environment</td> <td>Production of free, creative and inductive thinking</td> </tr> <tr> <td>Working in an interdisciplinary environment</td> <td>.....</td> </tr> <tr> <td>Production of new research ideas</td> <td>Others...</td> </tr> <tr> <td></td> <td>.....</td> </tr> </table> |  | Search for, analysis and synthesis of data and information, with the use of the necessary technology | Project planning and management | Adapting to new situations | Respect for difference and multiculturalism | Decision-making | Respect for the natural environment | Working independently | Showing social, professional and ethical responsibility and sensitivity to gender issues | Team work | Criticism and self-criticism | Working in an international environment | Production of free, creative and inductive thinking | Working in an interdisciplinary environment | ..... | Production of new research ideas | Others... |  | ..... |
| Search for, analysis and synthesis of data and information, with the use of the necessary technology   | Project planning and management  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| Adapting to new situations   | Respect for difference and multiculturalism  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| Decision-making  | Respect for the natural environment  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| Working independently  | Showing social, professional and ethical responsibility and sensitivity to gender issues |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| Team work  | Criticism and self-criticism   |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| Working in an international environment  | Production of free, creative and inductive thinking                                      |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| Working in an interdisciplinary environment  | .....  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| Production of new research ideas   | Others...  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
|  | .....  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |
| <p>Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p>Decision-making</p> <p>Production of free, creative and inductive thinking</p>  |  |  |                                 |                            |   |                 |                                     |                       |  |           |                              |   |   |   |       |                                  |           |  |       |

## 3. SYLLABUS

The courses are dedicated to the study of various types of securities in Greek trade law, as well as specific contracts in the domain of bank law (letter of credit, credit cards e.t.c.)

## 4. TEACHING and LEARNING METHODS - EVALUATION

|   |   |                          |
|---|---|--------------------------|
| <b>DELIVERY</b><br><i>Face-to-face, Distance learning, etc.</i>   | Class lectures                              |                          |
| <b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br><i>Use of ICT in teaching, laboratory education, communication with students</i>   | Support of the learning process via e-class |                          |
| <b>TEACHING METHODS</b><br><i>The manner and methods of teaching are described in detail.<br/>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> | <b>Activity</b>                             | <b>Semester workload</b> |
|   | Lectures                                    | 30                       |
|   | Case study                                  | 30                       |
|   | Individual study                            | 80                       |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
| <b>Course total</b>   | <b>140</b>                                  |                          |

## STUDENT PERFORMANCE EVALUATION

*Description of the evaluation procedure*

*Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*

Evaluation language: greek  
Evaluation method: written test consisting of a case study based on cases elected by the professor and delivered to the students during the semester

## 5. ATTACHED BIBLIOGRAPHY

Βιβλίο [10518]: Εισαγωγή στο δίκαιο των αξιόγραφων, Τριανταφυλλάκης Γεώργιος Δ.

Βιβλίο [22769268]: ΑΞΙΟΓΡΑΦΑ, ΡΟΚΑΣ ΝΙΚΟΛΑΟΣ

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

|   |  |
|---|--|
| <b>Teacher (full name):</b>             | SYLVIA STAVRIDOU   |
| <b>Contact details:</b>                 | VIA E-CLASS PLATFORM   |
| <b>Supervisors: (1)</b>                 | NO   |
| <b>Evaluation methods: (2)</b>          | Written examination with distance learning methods using e-class platform  |
| <b>Implementation Instructions: (3)</b> | <p>Only students appearing in CLASSWEB are entitled to participate.</p> <p>The examination takes place only via the “E-CLASS” platform.</p> <p>For the written examination the application “Exercises” is used.</p> <p>Multiple choice questions randomly appearing shall be available to the participants for a short period of time.</p> <p>The participants choose the adequate answers and submit the exercise.</p> <p>Correct answers get a positive grade.</p> <p>Half grades (0,5) do not appear in the final grade</p> <p>Any communication with the teacher takes place only via the E-CLASS platform</p> |

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment or/and exercises*
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.