

COURSE OUTLINE

1. GENERAL

SCHOOL	Economic , social and political studies		
DEPARTMENT	Economics		
LEVEL OF STUDIES	Level 6		
COURSE CODE		SEMESTER	
COURSE TITLE	Employee Relations		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	4	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	Yes		
COURSE URL:	...		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

This course examines the role of the employee relations in modern organisations. Key functions such as collective bargaining, trade unionism, labour-management relations, state intervention in labour relations are considered.

Upon successful completion of this course, students will be able to:

- Demonstrate an understanding of basic theories of Industrial Relations
- Apply their understanding of theoretical models to analyze trends in data pertaining to topics in employee relations.
- Apply their understanding of theoretical models to case studies presented in the course.
- Construct, defend, and analyze important issues of employee relations

General Skills

Name the desirable general skills upon successful completion of the module

*Search, analysis and synthesis of data and information,
ICT Use
Adaptation to new situations
Decision making
Autonomous work
Teamwork
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas*

*Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning*

Persoval work, team work, decision-making

3. COURSE CONTENT

Employee relations and the employment relationship.
 The nature of work
 Globalization, multinational corporations and employee relations.
 The European dimension of employee relations
 The Role of Government.
 Demography, labour force and market characteristics and trends.
 Trade unions
 Managing employee relations.
 Employee relations processes.
 Employee relations procedures.
 Current issues and future trends.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Power point presentations, uploading pertinent material on e-class platform, searching literature and relevant data via electronic databases and archives.	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	39
	Workshop on Employee Relations	10
	Case studies	20
	Course Total	69
STUDENT EVALUATION <i>Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical</i>	Written examination, Essays Presentation of essays	

examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

5. SUGGESTED BIBLIOGRAPHY

Witney F.& Sloane A. (2000), Labor Relations, Prentice Hall.
Leat, M. (2007), Exploring employee Relations, Elsevier.
Godard, J. (2005), Industrial relations, the economy and society, Captus Press.
Salamon M. (1997), Industrial Relations: Theory and practice, Prentice Hall.