COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF ECONOMICS		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	NK102	**SEMESTER**	7th
COURSE TITLE	METHODOLOGY AND HISTORY OF ECONOMIC THOUGHT		
TEACHING ACTIVITIES	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**	
	4	6	
COURSE TYPE	ELECTIVE		
PREREQUISITES	-		
TEACHING & EXAMINATION LANGUAGE	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE URL	https://eclass.duth.gr/courses/KOM06161/		

(2) LEARNING OUTCOMES

Learning outcomes

Course description

This course aims to give the student of Economics a complete and diachronic depiction of economic theories. By presenting different perspectives and schools of thought, the acquaintance and enhancement of the young economist's critical thinking are sought.

Learning outcomes

This course's attendance will give students the necessary abilities to:

- Understand the development of economic theory from a historical perspective.
- Understand the emergence of new "Paradigms" and heterodox currents in economics.
- Distinguish similarities and differences between schools of economic thought.
- To realize the co-evolution between economic reality and the ways it is conceived and implemented in socio-economic policy.
- To link the development of contemporary economic science with the evolving world economy and with today's phase of crisis and globalization's restructuring.

General skills

- Comprehensively understand the central economic concepts.
- To approach the different ways of looking at economic reality from an evolutionary perspective.
- Critical thinking.
- To promote free, creative, and inductive thinking.

(3) COURSE CONTENT

1. Economics and history of economic theories
2. Economic history and the development of economic thought
3. Dynamics of first capitalist development
4. The classical political economy
5. The critique of classical capitalist development and the foundation of Marxist thought
6. Traditional neoclassical approaches
7. The critique of neoclassical "optimism": The German historical school's objection, the first American institutionalism, and the Keynesian revolution
8. Post-Keynesian approaches to economic growth and neoclassical synthesis: Theoretical deadlocks and necessary transcendences
9. The "underestimated" Schumpeterian heterodoxy
10. The Maoist model, the school of dependence, and neo-Marxist approaches: Conceptual

convergences and divergences
11. The gradual transition to globalization
12. Latest streams of thought in economics
13. Revisiting the course's content and recapitulation

(4) LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD	FACE-TO-FACE LECTURES
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)	Use of the "eclass.duth.gr" electronic platform: • Any communication with the teacher, in addition to the lectures delivered in the amphitheater, is conducted via e-class. • E-class is the primary tool for the student to be informed about the course and must systematically monitor the teacher's announcements.
TEACHING ORGANIZATION	

Activity	***Workload/semester***
13 Lectures	52 hours
Audiovisual material watching and examination of case studies	30 hours
Independent study	68 hours
Course total	**150 hours**
Plus 30 hours of processing an optional assignment	

STUDENT EVALUATION	**Assignment (optional)** Students are assigned an optional assignment for the academic semester and are awarded an additional score which is added to the written exam score. **Written exams at the end of the semester** • Duration: 1 hour • Open books and notes examination. The use of electronic devices is prohibited. • The exams cover the slides' material, the lectures, and the suggested textbooks. During the exams, students should keep in mind the following: • The invigilators are solely responsible for the seats allocated by the examinees. Invigilators cannot give any instructions or assistance related to any exam subject. • Mobile phones must be switched off. Using a mobile phone or any other electronic device will result in a zero grade and further penalties. • No break is allowed during the exams. No student is allowed to leave the examination room before 30 minutes have elapsed. • Any students who collaborated or copied from one another will be zeroed. Even if these actions are perceived after completing the exams. • The assignment's grade is taken into account only for the current semester. In the case of make-up exams, this work is not considered.

(5) SUGGESTED BIBLIOGRAPHY

Required textbooks (in Greek)

Τα σταυροδρόμια της κοινωνικοοικονομικής σκέψης
Κωδικός Βιβλίου στον Εύδοξο: 133024672
Έκδοση: 1η έκδ./2024
Συγγραφείς: Βλάδος Χάρης Μιχαήλ

ISBN: 9789605865092
Τύπος: Σύγγραμμα
Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ ΚΡΙΤΙΚΗ ΑΕ

Η ιστορία της οικονομικής σκέψης - Ενιαίο
Κωδικός Βιβλίου στον Εύδοξο: 31530
Έκδοση: 1η εκδ./2004
Συγγραφείς: Screpanti Ernesto, Zamagni Stefano
ISBN: 9789604020188
Τύπος: Σύγγραμμα
Διαθέτης (Εκδότης): Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ κ ΣΙΑ ΕΕ

Το οικονομικό σύστημα και η εξέλιξή του
Κωδικός Βιβλίου στον Εύδοξο: 11812
Έκδοση: 1η έκδ./2009
Συγγραφείς: Χατζηκωνσταντίνου Γεώργιος Θ.
ISBN: 9789602186527
Τύπος: Σύγγραμμα
Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ ΚΡΙΤΙΚΗ ΑΕ