

## COURSE OUTLINE

### (1) GENERAL

SCHOOL	Economic, social and political studies		
ACADEMIC UNIT	Department of economics		
LEVEL OF STUDIES	undergraduate		
COURSE CODE	NK504	SEMESTER	fifth
COURSE TITLE	International political economy		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>			
			6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background-specialised knowledge		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

### (2) LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

## **COURSE CONTENT**

This course deals with the interaction between international politics and the global economy that is the core concern of International Political Economy. It examines a variety of theoretical approaches to IPE. Students are given an opportunity to use them as conceptual tools with which to critically assess the content of the world economic order.

## **METHODS**

The following methods will be outlined and used in the course:

1. Lectures
2. Essay writing
3. Essay presentation

## **OBJECTIVES**

1. To become familiar with issues that arise from the interaction of international economic and political structures
2. To provide an introduction to several conceptual approaches to international political economy

## **LEARNING OUTCOMES**

1. An ability to integrate empirical evidence into conceptually grounded arguments

## **TEACHING ARRANGEMENTS**

The course will be taught in thirteen four-hour lectures in weeks 1-13.

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

1. decision making in complex European and international economic problems
2. knowledge of methodological tools in political economy
3. search for analysis

## **(3) SYLLABUS**

1. International political economy main hypotheses-special traits of involved economic agents
2. Main methodological approaches in international and European political economy

(neoclassical, Keynesian, institutional, realist, constructivist)

3. International trade issues and world trade organization
4. International trade issues and world trade organization
5. International macroeconomic coordination
6. International monetary cooperation
7. International debt issues and policy options for states (IMF role)
8. International debt issues and policy options for states (World Bank role)
9. Economic transition analysis
10. Economic adjustment policy and issues (Euro area)
11. Economic adjustment policy and issues (Latin America)
12. International economic sanctions
13. G20 and G8 as non institutional forms of economic cooperation

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face to face																						
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	e-class platform																						
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th><th style="text-align: center;"><i>Semester workload</i></th></tr> </thead> <tbody> <tr><td>lectures</td><td style="text-align: center;">52</td></tr> <tr><td>case studies</td><td style="text-align: center;">26</td></tr> <tr><td>Student assignments</td><td style="text-align: center;">26</td></tr> <tr><td>Student study</td><td style="text-align: center;">46</td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td style="text-align: center;"><b>Course total</b></td><td style="text-align: center;"><b>150</b></td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	lectures	52	case studies	26	Student assignments	26	Student study	46											<b>Course total</b>	<b>150</b>
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<b>STUDENT PERFORMANCE EVALUATION</b>  <i>Description of the evaluation procedure</i>  <i>methods of evaluation, summative or conclusive, multiple-choice questionnaires, problem solving, written work,</i>	<ol style="list-style-type: none"> <li>1. Written examination (in Greek)</li> <li>2. Essays</li> <li>3. Presentation of essays</li> </ol>																						

<p><i>essay/report, oral examination,</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>They are analysed during the first lecture</p>
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## (5) BIBLIOGRAPHY

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### **Weeks 10-11**

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