ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ

**COURSE OUTLINE**

**(1) GENERAL**

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|---|---|---|---|
| **SCHOOL** | FACULTY OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES | | |
| **ACADEMIC UNIT** | DEPARTMENT OF ECONOMICS | | |
| **LEVEL OF STUDIES** | UNDERGRADUATE | | |
| **COURSE CODE** | NE801 | **SEMESTER** | 8th |
| **COURSE TITLE** | REGIONAL ECONOMIC DEVELOPMENT | | |
| **TEACHING ACTIVITIES** | **TEACHING HOURS PER WEEK** | **ECTS CREDITS** | |
| | 4 | 5 | |
| **COURSE TYPE** | ELECTIVE | | |
| **PREREQUISITES** | - | | |
| **TEACHING & EXAMINATION LANGUAGE** | GREEK | | |
| **COURSE OFFERED TO ERASMUS STUDENTS** | YES | | |
| **COURSE URL** | https://eclass.duth.gr/courses/KOM06202/ | | |

**(2) LEARNING OUTCOMES**

**Learning outcomes**

**Course description**

Within the framework of this course, an effort will be made for students to understand the concept of the scientific theme of regional economic development, to highlight the characteristics that regional policy must have in order to be as effective as possible, to analyze regional development as a concept through an understanding of its definitions and concepts and the methods it uses. Finally, an effort will be made for students to understand the multidimensionality of the regional problem and to connect it with the regional policy that must be followed to solve it in the modern conditions of restructuring of globalization.

**Learning outcomes**

Upon successful completion of the course, students will be able to:

• Understand the concept of Regional and Local Development.
• Analyze the means of regional policy, development and integration.
• To examine the determinants of regional economic policy
• To research, compare, present and critically evaluate the data that emerges through the analysis of case studies concerning local development.

**General skills**

• Independent work
• Group work
• Exercise of criticism and self-criticism
• Promotion of free, creative and inductive thinking

**(3) COURSE CONTENT**

1. Introduction - Economy and Socio-Economic System
2. Economic Science and the Theory of Economic Development: Basic Concepts, Analytical Categories, Measurement and Main Directions of Development.
3. Economic History and the Theory of Economic Development.
4. Elements for an Evolutionary-Dialectical Way of Viewing the Development Process
5. Poverty, Inequality and the Human Development Index.
6. Development at National, International and Local Levels.
7. Regional and Local Development.
8. Entrepreneurship, Innovation and Regional Development
9. Development Strategies at the Regional Level.
10. Globalization, Multipolarization and New Regionalization: Trends in Development

11. The E.U. in International Regional Cooperation and Regional Integration
12. The EU Regional Economic Policy
13. Repetition and Presentation of Work

**(4) LEARNING & TEACHING METHODS - EVALUATION**

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|---|---|
| **TEACHING METHOD** | FACE-TO-FACE LECTURES |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)** | Use of the "eclass.duth.gr" electronic platform:<br>• Any communication with the teacher, in addition to the lectures delivered in the amphitheater, is conducted via e-class.<br>• E-class is the primary tool for the student to be informed about the course and must systematically monitor the teacher's announcements. |
| **TEACHING ORGANIZATION** | |

| ***Activity*** | ***Workload/semester*** |
|---|---|
| 13 Lectures | 52 hours |
| Audiovisual material watching and examination of case studies | 30 hours |
| Compulsory work | 30 hours |
| Independent study | 38 hours |
| **Course total** | **150 hours** |
| Plus 30 hours of processing an optional assignment | |

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| **STUDENT EVALUATION** | **Assignment (optional): additional points in the final score**<br>Students are assigned an optional assignment for the academic semester and are awarded an additional score which is added to the written exam score.<br><br>**Written exams at the end of the semester**<br>• Duration: 1 hour<br>• Open books and notes examination. The use of electronic devices is prohibited.<br>• The exams cover the slides' material, the lectures, and the suggested textbooks.<br>During the exams, students should keep in mind the following:<br>• The invigilators are solely responsible for the seats allocated by the examinees. Invigilators cannot give any instructions or assistance related to any exam subject.<br>• Mobile phones must be switched off. Using a mobile phone or any other electronic device will result in a zero grade and further penalties.<br>• No break is allowed during the exams. No student is allowed to leave the examination room before 30 minutes have elapsed.<br>• Any students who collaborated or copied from one another will be zeroed. Even if these actions are perceived after completing the exams.<br>• The assignment's grade is taken into account only for the current semester. In the case of make-up exams, this work is not considered. |

**(5) SUGGESTED BIBLIOGRAPHY**

**Required textbooks (in Greek)**

Τοπική ανάπτυξη και περιφερειακή πολιτική
Κωδικός Βιβλίου στον Εύδοξο: 30481
Έκδοση: 1η εκδ./2001

Συγγραφείς: Χριστοφάκης Μανώλης
ISBN: 9789600215243
Τύπος: Σύγγραμμα
Διαθέτης (Εκδότης): Παπαζήση ΑΕΒΕ

Περιφερειακή οικονομική
Κωδικός Βιβλίου στον Εύδοξο: 86055434
Έκδοση: 2η εκδ./2019
Συγγραφείς: Σεραφείμ Πολύζος
ISBN: 9789605863142
Τύπος: Σύγγραμμα
Διαθέτης (Εκδότης): Κριτική

Περιφερειακή ανάπτυξη στην Ελλάδα
Κωδικός Βιβλίου στον Εύδοξο: 59367800
Έκδοση: 2η εκδ./2016
Συγγραφείς: Πετράκος Γιώργος, Ψυχάρης Γιάννης
ISBN: 9789602188811
Τύπος: Σύγγραμμα
Διαθέτης (Εκδότης): Κριτική